

**M. Sc. Nursing**  
**CLINICAL SPECIALITY – II**  
**MEDICAL SURGICAL NURSING –**  
**CRITICAL CARE NURSING**

**Placement: II Year**

**Hours of instruction**  
**Theory: 150 hours**  
**Practical: 950 hours**  
**Total: 1100 hours**

**Course Description:**

This course is designed to assist students in developing expertise and in- depth knowledge in the field of Critical Care Nursing. Students are able to develop advanced skills in caring for critically ill patients using nursing process. It enables them to function as critical care nurse practitioner/ specialist. It further enables them to function as educator, manager and researcher in the field of Critical Care Nursing.

**Objectives:**

At the end of the course the students will be able to

1. Elicit trends and issues related to Critical Care Nursing.
2. Describe the epidemiology, etiology, patho physiology and diagnostic assessment of critically ill patients.
3. Describe the various drugs used in critical care and the nurse's responsibility.
4. Perform physical, psychosocial and spiritual assessment.
5. Demonstrate advance skills/ competence in managing critically ill patients including Advance Cardiac Life Support.
6. Demonstrate skills in handling various equipments/ gadgets used for critical care.
7. Apply nursing process in the care of critically ill patients.
8. Enhance team work and coordinate activities related to patient care.
9. Practice infection control measures.
10. Assess and manage pain.
11. Discuss the legal and ethical issues in critical care nursing.
12. Assist patients and their family to cope with emotional and spiritual distress and grief.
13. Assist in various diagnostic, therapeutic and surgical procedures
14. Incorporate evidence based nursing practice and identify the areas of research in the field of critical care nursing.
15. Identify the sources of stress and manage burnout syndrome among health care providers.
16. Teach and supervise nurses and allied health workers.
17. Design a layout of ICU and develop standards for critical care nursing practice.
18. Identify complications and take appropriate measures.

**Course content:**

<b>Unit</b>	<b>Hours</b>	<b>Content</b>
<b>I</b>	<b>5</b>	<p><b>Introduction to Critical Care Nursing</b></p> <ul style="list-style-type: none"> <li>• Historical review – Progressive patient care (PPC)</li> <li>• Review of anatomy and physiology of vital organs, fluid and electrolyte balance.</li> <li>• Concepts of Critical Care Nursing</li> <li>• Principles of Critical Care Nursing</li> <li>• Scope of Critical Care Nursing</li> <li>• Critical Care unit set up including equipments supplies, use and care of various type of monitors and ventilators</li> </ul> <p>Flow sheets.</p>
<b>II</b>	<b>10</b>	<p><b>Concept of Holistic care applied to critical care nursing practice</b></p> <ul style="list-style-type: none"> <li>• Impact of critical care environment on patients:- <ul style="list-style-type: none"> <li>○ Risk factors, Assessment of patients, Critical care psychosis, pretension and nursing care for patients affected with psycho physiological and psychosocial problems of critical care unit, caring for the patients, family, family teaching.</li> </ul> </li> <li>• The dynamics of healing in critical care unit – therapeutic touch, Relaxation, Music therapy, Guided Imagery, acupressure.</li> <li>• Stress and burnout syndrome among health team members.</li> </ul>
<b>III</b>	<b>14</b>	<p><b>Review:</b></p> <ul style="list-style-type: none"> <li>• Pharmacokinetics.</li> <li>• Analgesics / Anti inflammatory agents</li> <li>• Antibiotics, antiseptics</li> <li>• Drug reaction and toxicity</li> <li>• Drugs used in critical care unit (inclusive of inotropic, life saving drugs)</li> <li>• Drugs used in various body systems</li> <li>• IV fluids and electrolytes</li> <li>• Blood and blood components</li> <li>• Principles of drug administration, role of nurses and care of drugs</li> </ul>
<b>IV</b>	<b>5</b>	<p><b>Pain management</b></p> <ul style="list-style-type: none"> <li>• Pain and Sedation in Critically ill patients</li> <li>• Theories of pain, types of pain, pain assessment, systemic responses to pain.</li> <li>• Pain management- pharmacological and non- pharmacological measures</li> <li>• Placebo effect</li> </ul>
<b>V</b>	<b>5</b>	<p><b>Infection control in intensive care unit</b></p> <ul style="list-style-type: none"> <li>• Nosocomial infection in intensive care unit, methicillin resistant staphylococcus aureus (MRSA), Disinfection, Sterilization, Standard safety measures, Prophylaxis for staff.</li> </ul>
<b>VI</b>	<b>10</b>	<p><b>Gastrointestinal System:</b></p> <ul style="list-style-type: none"> <li>• Causes, Pathophysiology clinical types, Clinical features, diagnosis, prognosis, Management: Medical, surgical and Nursing management of:- Acute Gastrointestinal Bleeding, Abdominal injury, Hepatic Disorders:- Fulminant hepatic failure, Hepatic encephalopathy, acute Pancreatitis, Acute intestinal obstruction, perforative peritonitis.</li> </ul>
<b>VII</b>	<b>10</b>	<p><b>Renal System:</b></p> <ul style="list-style-type: none"> <li>• Causes, pathophysiology, Clinical types, Clinical features, diagnosis, prognosis, Management: Medical, Surgical and Nursing management of:- Acute Renal Failure, Chronic Renal Failure, Acute tubular necrosis, Bladder trauma</li> <li>• Management Modalities: Hemodialysis, Peritoneal Dialysis, Continuous Ambulatory Peritoneal Dialysis, Continuous arterio venous hemodialysis, Renal Transplant.</li> </ul>

Unit	Hours	Content
VIII	10	<p><b>Nervous System</b></p> <ul style="list-style-type: none"> <li>Causes, Pathophysiology, Clinical types, Clinical features, diagnosis, Prognosis, Management: Medical, Surgical and Nursing management of:- Common Neurological Disorders:- Cerebrovascular disease, Cerebrovascular accident, Seizure disorders, GuilleinBarre- Syndrome, Myasthenia Gravis, Coma, Persistent vegetative state, Encephalopathy, Head injury, Spinal cord injury.</li> <li>Management modalities: Assessment of Intracranial pressure, management of intracranial hypertension, Craniotomy</li> <li>Problems associated with neurological disorders: thermo regulation, Unconsciousness, Herniation syndrome.</li> </ul>
IX	5	<p><b>Endocrine System</b></p> <ul style="list-style-type: none"> <li>Causes, Pathophysiology, Clinical types, Clinical features, diagnosis, prognosis, Management: Medical, Surgical and Nursing Management of: Hypoglycemia, Diabetic Ketoacidosis. Thyroid crisis, Myxoedema, Adrenal crisis, Syndrome of Inappropriate secretion Antidiuretic Hormone (SIADH)</li> </ul>
X	10	<p><b>Management of other Emergency Conditions:</b></p> <ul style="list-style-type: none"> <li>Mechanism of injury, Thoracic injuries, abdominal injuries, pelvic fractures, complications of trauma, Head injuries.</li> <li>Shock: Shock syndrome, Hypovolemic, cardiogenic, Anaphylactic, Neurogenic and Septic shock.</li> <li>Systemic inflammatory Response: The inflammatory response, multiple organ dysfunction syndromes.</li> <li>Disseminated Intravascular Coagulation</li> <li>Drug Overdose and poisoning,</li> <li>Acquired Immunodeficiency Syndrome (AIDS)</li> </ul>
XI	20	<p><b>Cardiovascular emergencies:</b></p> <ul style="list-style-type: none"> <li>Principles of Nursing in caring of patient's with Cardiovascular disorders</li> <li>Assessment: cardiovascular system: Heart sounds, Diagnostic studies:- Cardiac enzymes studies, electrocardiographic monitoring, Holter monitoring, Stress test. Echo cardiography, Coronary angiography, Nuclear medicine studies.</li> <li>Causes, Pathophysiology, clinical types, Clinical features, prognosis, Management: Medical, Surgical and Nursing management of:- Hypertensive crisis, Coronary artery disease, acute Myocardial infraction, Cardiomyopathy, Deep vein thrombosis, Valvular diseases, Heart block, Cardiac arrhythmias &amp; conduction disturbances, Aneurysms, Endocarditis, Heart failure cardio pulmonary resuscitation BCLS/ ACLS.</li> <li>Management Modalities: Thrombolytic therapy, pacemaker – temporary and permanent, percutaneous transluminal coronary angioplasty, Cardioversion, Intra Aortic balloon pump monitoring, Defibrillation, Cardiac surgery Coronary Artery Bypass Grafts (CABG / MICAS), Valvular surgeries, Heart Transplantation, Autologous blood transfusion, Radiofrequency Catheter Ablation.</li> </ul>
XII	15	<p><b>Respiratory System</b></p> <ul style="list-style-type: none"> <li>Acid – base balance and imbalance</li> <li>Assessment: History and Physical Examination</li> <li>Diagnostic Tests: Pulse Oximetry, End – Tidal Carbon Dioxide Monitoring, Arterial blood gas studies, chest radiography, pulmonary Angiography, Bronchoscopy, Pulmonary function Test, Ventilation perfusion scan, Lung Ventilation scan</li> <li>Causes pathophysiology, Clinical types, clinical features, prognosis, Management: Medical, Surgical and Nursing management of common pulmonary disorders:- Pneumonia, status asthmaticus, interstitial lung disease, Pleural effusion, Chronic obstructive pulmonary disease, Pulmonary Tuberculosis, Pulmonary edema, Atelectasis, pulmonary embolism. Acute respiratory failure, Acute Respiratory distress syndrome (ARDS), chest trauma, Haemothorax, Pneumothorax.</li> <li>Management modalities:- Airway Management.</li> <li>Ventilatory Management:- Invasive, non-invasive, long term mechanical ventilations</li> <li>Bronchial Hygiene:- Nebulization, deep breathing exercise, chest physiotherapy, postural drainage, Inter Costal Drainage, Thoracic surgery.</li> </ul>
Unit	Hours	Content

<b>XIII</b>	<b>7</b>	<b>Burns</b> <ul style="list-style-type: none"> <li>• Clinical types, classification, pathophysiology, clinical features, assessment, diagnosis, prognosis, Management: Medical, Surgical and Nursing management of burns.</li> <li>• Fluid and electrolyte therapy – calculation of fluids and its administration</li> <li>• Pain management</li> <li>• Wound care</li> <li>• Infection control</li> <li>• Prevention and management of burn complications</li> <li>• Grafts and flaps</li> <li>• Reconstructive surgery</li> <li>• Rehabilitation</li> </ul>
<b>XIV</b>	<b>5</b>	<b>Obstetrical Emergencies</b> <ul style="list-style-type: none"> <li>• Causes, pathophysiology, clinical types, clinical features, prognosis, Management: Medical, Surgical and Nursing management of: Ante partum hemorrhage, Pre eclampsia, eclampsia, Obstructed labor and ruptured uterus, Post partum hemorrhage, puerperal sepsis, Obstetrical shock.</li> </ul>
<b>XV</b>	<b>10</b>	<b>Neonatal Pediatric emergencies</b> <ul style="list-style-type: none"> <li>• Causes, pathophysiology, Clinical types, Clinical features, Prognosis, Management: Medical, surgical and Nursing management of <ul style="list-style-type: none"> <li>- Neonatal emergencies</li> </ul> </li> <li>• Asphyxia Neonatarum, Pathological Jaundice in Neonates, Neonatal seizures, Metabolic disorders, Intra cranial Hemorrhage, Neonatal Sepsis, RDS/ HMD (Respiratory Distress Syndrome/ Hyaline Membrane Disease), Congenital disorders:- <ul style="list-style-type: none"> <li>- Cyanotic heart disease, tracheo esophageal fistula, congenital hyper tropic pyloric stenosis, imperforate anus</li> <li>- Pediatric emergencies</li> </ul> </li> </ul> Dehydration, Acute broncho pneumonia, acute respiratory distress syndrome, poisoning, foreign bodies, seizures, traumas, status asthmaticus.
<b>XVI</b>	<b>5</b>	<b>Other emergencies</b> <ul style="list-style-type: none"> <li>• Ophthalmic: eye injuries, Glaucoma, retinal detachment</li> <li>• Ear, Nose, Throat: Foreign bodies, Stridor, bleeding, peri tonsillar abscess, acute allergic conditions.</li> <li>• Psychiatric emergencies, suicide</li> <li>• Crisis intervention</li> </ul>
<b>XVII</b>	<b>2</b>	<b>Legal and ethical issues in critical care – Nurse’s role</b> <ul style="list-style-type: none"> <li>• Brain death</li> <li>• Organ donation and Counseling</li> <li>• Do not Resuscitate (DNR)</li> <li>• Euthanasia</li> <li>• Living will</li> </ul>
<b>XVIII</b>	<b>2</b>	<b>Quality assurance</b> <ul style="list-style-type: none"> <li>• Standards, protocols, policies, procedures</li> <li>• Infection control; Standard safety measures</li> <li>• Nursing audit</li> <li>• Staffing</li> <li>• Design of ICU/ CCU</li> <li>• Areas of research in ICU</li> </ul>

## PRACTICAL

Clinical practice in critical care units like coronary care unit, cardio thoracic intensive care units, Medical, Surgical and Neuro/ neurosurgical ICUs, Emergency Department, Operating Room, Dialysis unit, Transplant room. Trauma care units.

## PRACTICAL

**Total = 960 Hours**  
**1 Week = 30 Hours**

SN.	Dept./ unit	No. of Week	Total Hours
1	Medical Ward	1	30 Hours
2	Surgical Ward	1	30 Hours
3	Burns Unit	2	60 Hours
4	Cardio Thoracic Ward	2	60 Hours
5	Medical ICU	4	120 Hours
6	Surgical ICU	4	120 Hours
7	Neuro/ neurosurgical ICU	4	120 Hours
8	Cardio Thoracic ICU	2	60 Hours
9	CCU	2	60 Hours
10	Emergency Department	1	30 Hours
11	Operating Room	2	60 Hours
12	Dialysis Unit	2	60 Hours
13	Transplant Room	1	30 Hours
14	Pediatric / NICU	2	60 Hours
15	Labor Room	2	60 Hours
	<b>Total</b>	<b>32 Weeks</b>	<b>960 Hours</b>

## ESSENTIAL CRITICAL CARE NURSING SKILLS

Health assessment

Nursing care plan

ECG recording

CPR

Ventilator set up

### I. Procedures Observed

1. CT Scan
2. MRI
3. EEG
4. Hemodialysis
5. Endoscopic Retrograde cholangio Pancreaticogram (ERCP)
6. Heart/ Neuro/ GI/ Renal Surgery

### I. Procedures Assisted

1. Advanced life support system
2. Basic cardiac life support
3. Arterial line/ arterial pressure monitoring / blood taking
4. Arterial blood gas estimation
5. ECG recording
6. Blood transfusion
7. IV cannulation therapy
8. Arterial Catheterization
9. Chest tube insertion
10. Endotracheal intubation
11. Ventilation
12. Insertion of central line/ CVP line
13. Connection of dialysis machine

**I. Procedure performed:**

1. Airway management
  - a. Application of oropharyngeal airway
  - b. Oxygen therapy
  - c. CPAP ( Continuous Positive Airway pressure)
  - d. Care of tracheostomy
  - e. Endo tracheal extubation
  - f. Suctioning - Oral - Naso tracheal
2. Cardiopulmonary resuscitation, Basic cardiac life support ,ECG
3. Monitoring of critically ill patients – clinically with monitors, capillary refill time (CRT) assessment of jaundice, ECG
4. Gastric lavage
5. Assessment of critically ill patients  
Identification and assessment of risk factors, Glasgow coma scale, and dolls eye movement, arterial pressure monitoring, cardiac output/ pulmonary artery pressure monitoring, and detection of life threatening abnormalities.
6. Admission and discharge of critically ill patients
7. Nutritional needs- gastrostomy feeds, jejunostomy feeds, TPN, formula preparation and patient education.
8. Assessment of patient for alteration in blood sugar levels monitoring blood sugar levels periodically and administrating insulin periodically.
9. Administration of drugs: IM, IV injection, IV cannulation and fixation of infusion pump, calculation of dosages, use of insulin syringes/ tuberculin, monitoring fluid therapy, blood administration.
10. Setting up dialysis machine and starting, monitoring and closing dialysis.
11. Procedures for prevention of infection – hand washing, disinfection and Sterlization surveillance, fumigation and universal precautions.
12. Collection of specimen.
13. Setting, use and maintenance of basic equipment, ventilator, O2 analyzer, monitoring equipment, transducers, defibrillator, infusion and syringe pumps, centrifuge machine.

**IV other Procedures:**

Teaching learning activities:

<p>Teaching methods</p> <ul style="list-style-type: none"><li>- Lecture</li><li>- Group discussion</li><li>- Seminar</li><li>- Case presentation</li><li>- Case conferences</li><li>- Field trip (Specialty hospital)</li><li>- Project work</li></ul>	<p>Clinical experience</p> <ul style="list-style-type: none"><li>- Case assignment<ul style="list-style-type: none"><li>• Physical assessment</li><li>• NCP and implementation</li><li>• Participation in care conference</li><li>• Participation in diagnostic tests, infection control procedures, etc.</li></ul></li></ul>
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## Evaluation criteria

Internal – Mid Term - 50	125
Prefinal - 75	
 Seminar	 25
 Assignment on Planning of a critical care Unit	 25
 Total =	 175

(Out of 25)

## Practical Experience Assignments

Case study	:	02	(50 marks each)	50 x 2 =	100
Case Presentation	:	02	(50 marks each)	50 x 2 =	100
Care Plan	:	03	(50 marks each)	50 x 3 =	150
Clinical Performance Evaluation:		03	(100 marks each)	100 x 3 =	300
Practical Examination			Mid Term		50
			Pre Term		100
					<hr/>
					800

Internal Assessment Total marks out of 100

External Assessment Total marks out of 100

Final Examinations :

<u>Theory</u>		
Internal	:	25
External	:	75
		-----
<b>Total</b>	:	<b>100</b>
		-----
<u>Practical</u>		
Internal	:	100
External	:	100
		-----
<b>Total</b>	:	<b>200</b>
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## M.Sc. NURSING : CLINICAL SPECIALITY – II

### PROFORMA & GUIDELINE FOR CASE STUDY

**Area :- (Maximum Marks – 50)**

01. Selection of patient.
02. Demographic data of the patient.
03. Medical history past and present illness.
04. Comparison of the patient's disease with book picture.
  - a) Anatomy and physiology.
  - b) Etiology.
  - c) Patho physiology.
  - d) Signs and symptoms.
  - e) Diagnosis - provisional & final
  - f) Investigations
  - g) Complications & prognosis.
05. Management:- Medical or Surgical
  - a) Aims and objectives.
  - b) Drugs and Medications.
  - c) Diet.
06. Nursing Management (Nursing Process approach)
  - a) Aims and objectives.
  - b) Assessment and specific observations.
  - c) Nursing diagnosis.
  - d) Nursing care plan (Short term & long term with rationale.)
  - e) Implementation of nursing care with priority.
  - f) Health teaching.
  - g) Day to day progress report & evaluation.
  - h) Discharge planning.
07. Drug Study.
08. Research evidence.
09. Summary and conclusion.
10. Bibliography.



## EVALUATION CRITERIA FOR CASE STUDY.

(Maximum Marks – 50)

SN	Criteria	Marks allotted.	Marks obtained	Total
01.	Assessment	5		
02.	theoretical knowledge about disease	5		
03.	Comparative study of the patient's disease & book picture.	10		
04.	Management: Medical or Surgical.	5		
05.	Nursing Process.	15		
06.	Drug study.	3		
07.	Summary & conclusion including research evidence.	5		
08.	Bibliography.	2		
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	Total	50		

Signature of Student

Signature of Clinical supervisor

# M Sc NURSING: CLINICAL SPECIALITY – II

## PROFORMA & GUIDELINE FOR CASE PRESENTATION

### *b. I] Patient Biodata*

Name, Age, Sex, Religion, Marital status, Occupation, Source of health care, Date of admission, Provisional Diagnosis, Date of surgery if any.

#### II] Presenting complaints

Describe the complaints with which the child has been brought to the hospital

III] **Socio-economic status of the family:** Monthly income, expenditure on health, food, education etc.

#### IV] History of Illness (Medical & Surgical)

- i) History of present illness – onset, symptoms, duration, precipitating/aggravating factors
- ii) History of past illness surgery, allergies, medications etc.
- iii) Family history – Family tree, history of illness in the family members, risk factors, congenital problems, psychological problems etc.

#### V] **Diagnosis:** (Provisional & confirmed).

**Description of disease:** Includes the followings

1. Definition.
2. Related anatomy and physiology
2. Etiology & risk factors
3. Path physiology
5. Clinical features.

#### VI] **Physical Examination of Patient (Date & Time)**

Physical examination: with date and time.

Clinical features present in the book Present in the patient

### *c. VII] Investigations*

Date Investigation done Results Normal value Inferences

#### VIII] **Management - (Medical /Surgical)**

- a) Aims of management
- b) Objectives of Nursing Care Plan

#### IX] **Treatment:**

S.No

Drug (Pharmacological name)

Dose Frequency/ Time

Action Side effects & drug reaction

Nurse's responsibility

- Medical or Surgical Management.
- Nursing management

#### X] **Nursing Care Plan:** Short Term & Long Term plan.

Assessment Nursing

Diagnosis

Objective Plan of

care

Rationale Implementation Evaluation

#### XI] **Discharge planning:**

It should include health education and discharge planning given to the patient.

#### XII] **Prognosis of the patient:**

#### XIII] **Summary of the case:**

#### IVX] **References:**

## **EVALUATION CRITERIA FOR CASE PRESENTATION**

Maximum Marks – 50)

SN	Criteria	Marks Allotted	Marks Obtained	Total
1	Content Subjective & objective data.	08		
2	Problems & need Identified & Nsg. Care Plan	15		
3	Effectiveness of presentation	5		
4	Co-relation with patient & Book i. e. research evidence.	10		
5	Use of A. V. Aids	5		
6	Physical arrangement	2		
7	Group participation	3		
8	Bibliography & references	2		
	Total	50		

## CLINICAL EVALUATION: COMPREHENSIVE NURSING CARE

(Maximum Marks – 100 each)

Name of the Student

Year: II Year M.Sc Nursing

Duration of Experience:

SN	Criteria	1	2	3	4	5
I	<b>UNDERSTANDING OF PATIENT AS PERSON</b> <b>A. Approach.</b> 1. Rapport with patient/ family members. 2. Collects significant information <b>B. Understanding of patient's health problems.</b> 1. Knowledge about disease condition. 2. Knowledge about investigations. 3. Knowledge about treatment. 4. Knowledge about progress of the patient.					
II	<b>NURSING CARE PLAN</b> <b>A. Assessment of the condition of the patient.</b> 1. History taking – past & present health and illness. 2. Specific observation of the patient. 3. Nursing diagnosis. <b>B. Development of the short – term &amp; long term Nursing care plans.</b> 1. Identification of all problems in the patient/ family. 2. Prioritization & implementation of the plans. 3. Evaluation of the care given & replanning					
III	<b>TECHNICAL SKILL</b> 1. Economical & safe adaptation to the situation & available facilities. 2. Implements the procedure with skill speed & completeness.					
IV	<b>RECORDING &amp; REPORTING</b> 1. Prompt, precise, accurate & relevant. 2. Maintenance of clinical experience file.					
V	<b>HEALTH TEACHING</b> 1. Incidental/ planned teaching with principles of teaching & learning. 2. Uses visual aids appropriately					
VI	<b>PERSONALITY</b> 1. Professional appearance (uniform, dignity, tact fullness interpersonal relationship, punctuality etc. 2. Sincerely, honesty & Sense of responsibility.					
	<b>TOTAL MARKS</b>					

Positive & Negative aspects.

Signature of Student

Signature of Clinical supervisor

## BIBLIOGRAPHY

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### III. Medical Surgical

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Name of College

### EVALUATION OF SEMINARS

Date : \_\_\_\_\_

Name of the Student Nurse:

Date: \_\_\_\_\_ Time: \_\_\_\_\_

Subject:

Topic:

Grade Given: \_\_\_\_\_ Name of evaluator : \_\_\_\_\_

SN.	BASIC OF EVALUATION	5	4	3	2	1	REMARK
I	<b>Knowledge of subject matter</b> a. Organisation of subject matter b. Classification of ideas with appropriate and interesting examples c. Depth and mastery of subject matter d. Anticipated question and has prepared for answer e. Selection and organisation of A. V. aids f. Integration and co-relation with other subjects. g. Submitted in time for correction						
II	<b>Oragnisation and management of class</b> a. Budgeting of time b. Asked questions for classification c. Class room participation						
III	<b>Effectiveness of Seminar</b> a. Introduction of topic b. Ability to hold students attention c. Stimulate student participation						
IV	<b>Effectiveness of Seminar</b> a. Questioning clear and stimulating b. Maintaining learning atmosphere c. Use of black board						
V	<b>Personal appearance</b> a. Neatness and Professional appearance b. Degree of self confidence c. Language (Appropriate correct, clear, tone mannerism) d. Punctuality (Starting lesson, completing lesson)						
	<b>Total Hours out of 100</b>						

Evaluator's Comments:

Signature of the Student

Name of the College

**NURSING CARE PLAN EVALUATION**

**I. B Sc Nursing Course**

Name of the Student:

Year & Batch:

Name of the Patient:

Age:

Sex:

M.R.D. No. :

Ward No.

Bed No.

Area of Study : Medical/ Surgical/ Psychiatric

Diagnosis

Name of the Surgery

Date of Surgery

Date of Nursing Care given: From

To

S N.	Details	Total Marks	Marks Obtained
1	Assessment	12	
2	Nursing Diagnosis	3	
3	Goal	2	
4	Outcome Criteria / Objectives	2	
5	Nursing Intervention	15	
6	Rationale	3	
7	Evaluation	3	
8	Nurses notes/ Progress report of the patient	10	
<b>Total</b>		<b>50</b>	

Remarks:

Teacher's Sign:

Student's Sign

Teacher's Name:

Date:



## References:

1. Janet Hicks Keen : Critical Care Nursing Consultant; Mosby, 1997
2. Kuruvilla Jaya: Essentials of Critical Care Nursing: Jaypee Brothers, Mumbai, 2007
3. Mervyn Singer: Oxford handbook of Critical care; 2<sup>nd</sup> ed., Oxford University Press, 2005.
4. M. S. Baird, Manual of Critical Care Nursing; 5<sup>th</sup> ed., Elsevier, 2005
5. P. G. Morton: Critical Care Nursing; 8<sup>th</sup> ed., Lippincott Williams and Wilkins, 2005
6. Sheree Comer: Delmar's Critical Care- Nursing Care plans; 2<sup>nd</sup> ed., Thomson, 2005

## Journals:-

- 1.Critical Care Nursing : AACN
- 2.Critical Care Nursing Clinic